EXECUTIVE SUMMARY

Grant Program	The Dan Marino Foundation
Status	New – Competitive
Funds Requested	$0 ($14,560 in-kind donation awarded)
Financial Impact Statement	The positive financial impact for software donation at no cost to the District is valued at $14,560 in the form of twenty (20) licensed stations and twenty (20) sub-stations. The source of funds is the Dan Marino Foundation. There is no additional financial impact to the District. Each school will receive a licensed station (initial software download) and a sub-station (secondary software download). The licensed station is valued at $578 and the substation is valued at $150. We will have 20 schools utilizing 2 ViTA softwares each. 20 initial software licenses for one school computer x $578 = $11,560; 20 secondary licenses for additional downloads as each school x $150 = $3,000; Total granted = $14,560.
Schools Included	The following schools will participate in this grant award: • High: Marjory Stoneman Douglas, Monarch, Dave Thomas, Coral Glades, Deerfield Beach, Sheridan-Career Placement and Access, Atlantic Technical-Career Placement and Access, Whispering Pines, Hallandale, Cypress Bay, Blanche Ely, Ft Lauderdale, Boyd Anderson, Coconut Creek, Coral Springs, Miramar, Everglades, Taravella J.P, Dillard, and Nova
Managing Department	Exceptional Student Learning Support (ESLS) Transition Services
Source of Additional Information	1. Dr. Antoine Hickman, Executive Director – Exceptional Student Learning Support 754-321-3436 2. Sonja Clay, Director – Exceptional Student Learning Support 754-321-3431 3. Stacy Wolfe, Interim Transition Supervisor – Exceptional Student Learning Support 754-321-3405 4. Stephanie R. Williams, Director – Grants Administration & Government Programs 754-321-2260
Project Description	Broward County Public Schools is required under federal legislation to educate and provide Transition Services for all identified transitioning students with disabilities. "Transition Services" is a term used in the Individuals with Disabilities Education Act (IDEA) that defines a coordinated set of activities that may address, among others, the assessment, planning process, educational and community experiences for youth with disabilities as they turn age 14. The intent of transition services is to create opportunities for youth with disabilities that lead to positive adult outcomes. SBBC seeks to enter into this agreement with the Dan Marino Foundation to increase students' opportunity to obtain gainful employment through utilizing their Virtual Interactive Training Agent system to practice and significantly improve interview skills. The Virtual Interactive Training Agent (ViTA) system was designed to give users with intellectual, development, or autism spectrum disorders the opportunity to practice job interviewing by conversing with and responding to a VH interviewer. The use of a 3D graphic VH approach was made to foster flexibility in the range of VH characters that could be delivered with the support of variations in VH personality and level of provocativeness, creates a virtual reality experience that provides a comprehensive and hierarchical set of job interview practice experiences with VH interviewers that users can interact with as part of the interview training process. ViTA provides a platform where participants can practice job interviewing with VH agents that are capable of asking a variety of questions in an assortment of settings, which can be adjusted across a spectrum of challenges.

	The Dan Marino foundation has donated 2 ViTA software components to 20 high schools for teachers and job coaches to use with students who need to increase their communication skills, social skills, interview skills and confidence. Thus, each school needs downloads for two different computers at their school. The first download is the licensed station and the second download is the sub-station.
Evaluation Plan	This study will use a one-group pre-post design, in which each user acts as his/her own control and progress is tracked over time: 1) Marino Interview Assessment Scale score and 2) Self-efficacy – score on the VITA-DMF Self-Efficacy scale. Annual evaluation measures will include performance outcome measures, observations, and mastery of Transition Individual Education Plan (TIEP) goals.
Research Methodology	Aim 1: Evaluate the measurable impact of ViTA software on participants' interviewing skills. Hypothesis 1: Examination of pre- and post- test MIAS scores of participants who used ViTA software will demonstrate a statistically significant increase in interview skills and communication skills. Aim 2: Evaluate the measurable impact of ViTA software on participants' perceived self- efficacy. Hypothesis 2: Examination of pre- and post- test survey scores of participants who used ViTA DMF software will demonstrate a statistically significant increase in perceived self-efficacy. Aim 3: Evaluate the relationship between curriculum/intervention program participation and the participants' Marino Interview Assessment Scale (MIAS) score. Hypothesis 3: Examination of pre- and post- test scores of participants who participated in the curriculum/intervention program will demonstrate a statistically significant increase in Marino Interview Assessment Scale scores. Aim 4: Evaluate the moderation of the treatment effects described in Aims 1, 2, and 3 by age, gender, program participation, and disability. Hypothesis 4: Subgroup analysis will show differentiation of treatment effects by age, sex, program participation, and disability.
Alignment with Strategic Plan	This grant is aligned to District Strategic Plan Goal 2: Continuous Improvement and District Strategic Plan Goal 3: Effective Communication.
Level of Support provided by GAGP	GAGP staff provided level 1 support in routing the contract through the legal process, developing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the grants management system.